

PEOPLE'S DEMOCRATIC REPUBLIC OF ALGERIA

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بمستحليم العبسالي و المستخب العسنام

الدية الدم

Ministry of Higher Education and Scientific Research





HYBRID DOCTORAL WORKSHOP

Call for Participation

Useful Assessments in ESP Contexts: Initiating the Process

Date 08/04/2025

Time 10:00 a.m.

Venue Hybrid – Laboratoire L.L.C, Site des 30 Laboratoires

Coordinators Pr. HADDAM F. & Dr. BOUBRIS A. A.

Facilitator: Dr. BOUBRIS A. A.

Organizing Committee

- Dr. BOUBRIS A. Anes
- Pr. HADDAM Faiza
- Dr. GHOUALI Kamila
- Dr. AMEUR-SAID Zakarya

Background

The importance of Language Assessment (LA) is inherent to the importance of language as a means of thought and communication. The Algerian Higher Education (HE) shift to English Medium Instruction (EMI) emphasizes the significance of LA in English for Specific Purposes (ESP) contexts and calls for attention to the need to address the status quo. In the HE testing-oriented culture, Language Assessment Literacy plays a pivotal role in ensuring that assessments are useful, having a positive impact on learners, university, economy, and society as a whole. Furthermore, ESP LA in the Algerian HE context has to support the implementation of EMI through the integration of content and language knowledge, skills, and abilities, aligning with their professional or academic goals. This workshop aims to bring together researchers, practitioners, and PhD candidates to discuss current practices in ESP LA in the Algerian HE context and (re)explore assessment usefulness through the Learning-oriented Assessment (LOA) framework.

Objectives

- Explore current practices in ESP Language Assessment within the Algerian HE context.
- Address the impact of the testing-oriented culture on ESP Language Assessment.
- Enhance Language Assessment Literacy among researchers, practitioners, and PhD candidates.
- Promote the adoption of the Learning-Oriented Assessment (LOA) framework.
- Develop practical strategies for designing and implementing useful assessments in ESP contexts.

• Foster a collaborative environment capable of supporting the implementation of EMI in ESP contexts.

Who should participate?

- PhD Candidates
- ESP Practitioners (Teachers)

Registration

To register, please click on the link below, or scan the QR code, fill out the form, and submit it.

https://forms.gle/7gcJ5JHSgRrgXhmK8



Please note that due to the nature of this event and the available resources, the number of onsite participants is limited to fifteen (15). Selected participants will receive a confirmation email.

Workshop Format

Hybrid

Selected participants will receive a confirmation email with the link to join the workshop to accommodate those who are unable to attend in person.

The workshop will include a combination of:

- Interactive presentations.
- Engaging activities.
- Useful handouts.
- Networking opportunities.
- Coffee break.

Important Dates:

Registration deadline: 03/04/2025

Notification of acceptance: 06/04/2025

For further inquiries, please contact:

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